



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

TEM Scoring Guide and Methodology

Components of the TEM

- The **Teacher Effectiveness Measure (TEM)** consists of two components: (1) Teacher Assessment on Performance Standards (TAPS), and (2) Student Growth. These two components contribute to the overall Teacher Effectiveness Measure (TEM) for each teacher.
- **General Score Scale:** Exemplary, Proficient, Needs Development, Ineffective
- **TAPS** – The TAPS component of TKES provides evaluators with a qualitative, rubrics-based evaluation method by which they can measure teacher performance related to ten quality performance standards that are scored from 0 to 3 (sum score can range from 0-30).

Final Ratings	TAPS Summative Cut
Level I	0-6
Level II	7-16
Level III	17-26
Level IV	27-30

- **Student Growth**
 - **Student Learning Objectives (SLOs)** – The measure of student growth for non-state-tested subjects. The aggregate measure of SLO performance for all non-tested courses taught by a teacher will be used in calculating his or her TEM.

Rating Levels	Student Results
Level I	<50% High and Expected Growth
Level II	≥50% and <65% High and Expected Growth
Level III	≥ 65% and <90% High and Expected Growth OR ≥90% Expected Growth AND <30% High Growth
Level IV	≥90% High and Expected Growth AND ≥30% High Growth

- **Student Growth Percentiles (SGPs)** – The measure of student growth for core state-tested subjects. A growth percentile can range from 1 to 99. SGPs are produced for the Georgia Milestones (grades 4-12 reading/ELA, math, science, and social studies) and EOCs. The grand mean of SGP performance for all tested courses taught by the teacher will be used in calculating the Student Growth rating.



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education TEM Scoring Guide and Methodology

MeanGP* Growth Levels	Bins
Level I	MeanGP <30
Level II	MeanGP ≥30 and ≤40
Level III	MeanGP >40 and ≤ 65
Level IV	MeanGP > 65

*Denotes Mean Growth Percentile

- **Both SLOs and SGP** – When a teacher has both SGP and SLO students, a weighted average of the teacher’s SGP and SLO ratings will be calculated using the number of SGP and SLO student results in order to determine that teacher’s overall Student Growth score. This average will be rounded according to standard rounding rules.

TEM Determination

- **TAPS Overall Rating-** An overall TAPS score is calculated by adding the point values for each of the 10 Performance Standards and comparing the sum to the TAPS rating levels to determine a final rating (0-30).
- **Student Growth-** All teachers who have provided instruction for at least 65% of a course for both tested and non-tested subjects, and have results for at least 15 students measures will receive a Student Growth score. The Student Growth score in a given year is based on the previous year’s data.

Overall Student Growth Rating	Level IV	Needs Development	Proficient	Exemplary	Exemplary
	Level III	Needs Development	Proficient	Proficient	Exemplary
	Level II	Ineffective	Needs Development	Needs Development	Proficient
	Level I	Ineffective	Ineffective	Needs Development	Needs Development
		Level I	Level II	Level III	Level IV
Overall TAPS Rating					