

Worth County Elementary
3rd Grade Q1 Pacing Guide
2021-2022

Week	Dates	Unit Topic	Math GSE Standard	Focus	Common Assessment
1	8/4-8/6 8/9-8/13	Place Value and Rounding	3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.	Review place value for multi-digit whole numbers. Use place value to round numbers.	
2	8/16-8/20	Place Value and Rounding	3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.	Review place value for multi-digit whole numbers. Use place value to round numbers.	
3	8/23-8/27	Place Value and Rounding Addition and Subtraction Estimation	3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100. 3.NBT.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	Use place value to round numbers. Use previously taught skills to add and subtract numbers fluently. Identify the addition properties: identity, commutative, and associative.	
4	8/30-9/3	Place Value and Rounding Addition and Subtraction Estimation	3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100. 3.NBT.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	Use place value to round numbers. Use previously taught skills to add and subtract numbers fluently. Identify the addition properties: identity, commutative, and associative.	Place Value, Rounding, Addition, & Subtraction Test 3M-1A Sept. 1
5	9/6-9/10 Labor Day	Multiplication	3.OA.1 Interpret products of whole numbers 3.OA.3 Use multiplication within 100 to solve word problems	Use arrays and manipulatives to understand the concept of multiplication.	
6	9/13-9/17	Multiplication	3.OA.1 Interpret products of whole numbers 3.OA.3 Use multiplication within 100 to solve word problems 3.OA.5 Apply properties of operations as strategies to multiply.	Use arrays and manipulatives to understand the concept of multiplication. Properties of multiplication Multiplying within 100	

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7	9/20-9/24	Multiplication and Division (w/a concentration on division)	<p>3.OA.1 Interpret products of whole numbers 3.OA.2 Interpret whole number quotients of whole numbers 3.OA.3 Use division within 100 to solve word problems 3.OA.4 Determine the unknown whole number in a multiplication or division</p>	<p>Use arrays and manipulatives to understand the concept of multiplication and division</p> <p>Relationship between multiplication and division</p> <p>Dividing within 100</p>	
8	9/27-10/1	Multiplication and Division	<p>3.OA.1 Interpret products of whole numbers 3.OA.2 Interpret whole number quotients of whole numbers 3.OA.3 Use multiplication and division within 100 to solve word problems 3.OA.4 Determine the unknown whole number in a multiplication or division 3.OA.5 Apply properties of operations as strategies to multiply and divide. 3.OA.6 Understand division as an unknown-factor problem. 3.OA.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division</p>	<p>Use arrays and manipulatives to understand the concept of multiplication.</p> <p>Properties of multiplication</p> <p>Multiplying within 100</p> <p>Relationship between multiplication and division</p> <p>Dividing within 100</p>	
9	<p>10/4-10/8</p> <p>End of 9 weeks 10/7</p> <p>Fall Break 10/8-12</p>	Multiplication and Division	<p>3.OA.1 Interpret products of whole numbers 3.OA.2 Interpret whole number quotients of whole numbers 3.OA.3 Use multiplication and division within 100 to solve word problems 3.OA.4 Determine the unknown whole number in a multiplication or division 3.OA.5 Apply properties of operations as strategies to multiply and divide. 3.OA.6 Understand division as an unknown-factor problem.</p>	<p>Use arrays and manipulatives to understand the concept of multiplication.</p> <p>Properties of multiplication</p> <p>Multiplying within 100</p> <p>Relationship between multiplication and division</p> <p>Dividing within 100</p>	<p>Multiplication & Division Test 3M-1B Oct. 6</p>

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			3.OA.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division		
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