



School Parent and Family Engagement Policy

Worth County Elementary School

School Year 2018 - 2019

Revision Date: 10/23/2018

In support of strengthening student academic achievement, **Worth County Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Worth County Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school wide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

(B) Parents are encouraged to be actively involved in their child's education at school

- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Worth County Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Actions:

- Conduct School Council meetings with the School Council appointed board.
- Invite and encourage parents to attend Open House to be held in the fall and spring and the Annual Title I Meeting to be held on September 13, 2018.
- Request input regarding how funds will be used to implement the creation of the School Improvement Plan (newsletter, website, Facebook, email, scheduled meetings).
- Invite and encourage parents to participate in the Worth County Elementary School PTO.
- Invite all parents to participate in the revising of the District Parental & Family Engagement Policy.
- Provide newsletters every nine weeks.
- Publish surveys with results.

ANNUAL TITLE I MEETING

Worth County Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the school parent and family engagement policy, the school wide plan, and the school-parent compact.

Actions:

- Post notification on Facebook, school website, and newsletter.

COMMUNICATIONS

Worth County Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Actions:

- Post meeting notes on the website.

- Post meeting notes to Facebook.
- Send meeting notes via Email.

SCHOOL-PARENT COMPACT

Worth County Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Actions:

- Request input by way of newsletters, website, and Facebook.
- Schedule meetings at parent's convenience.
- Update/revise compact periodically.
- Ask for input during school functions.
- Ask for input from School Council members

RESERVATION OF FUNDS

If applicable, **Worth County Elementary School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Actions:

- The Parent & Family Engagement Coordinator offers each parent/guardian the opportunity to give feedback of the 1% reservation of funds by requesting input from parents/guardians.

*This information will be included in the second nine weeks' newsletter, and it will be included in the annual survey that will be sent home in the spring of 2019.

COORDINATION OF SERVICES

Worth County Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Actions:

- Inviting other programs to join our school for workshops, family fun learning nights, and transition nights.
- Inviting other programs to come tour Worth County Primary School.
- Inviting other programs to use the Parent & Family Resource Center for educational resources to be used at home.
- Notifying other programs about the Computer Lab that can be used by the public located at the Worth County Board of Education.

BUILDING CAPACITY OF PARENTS

Worth County Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement;
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Actions:

- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - Curriculum
 - **Georgia Standards of Excellence, grades 3rd – 5th**
Georgia Standards of Excellence (GSE) are a set of core standards for kindergarten through high school in all content areas. The standards provide a consistent framework to prepare students for success in college and/or the 21st century workplace. The GSE for English Language Arts, mathematics, science, and social studies will ensure that all Georgia students have an equal access and opportunity to master the skills and knowledge needed for success beyond high school. Effective implementation of the GPS requires support on multiple fronts, including strengthening teacher content knowledge, teaching and instructional skills, and contextualized tasks for students that effectively engage 21st Century learners. The standards create a foundation to work collaboratively across states and districts, pooling resources and expertise, to create curricular tools, professional development, common assessments, and other instructional materials. (www.georgiastandards.org, 2011)
 - Forms of Assessments
 - DIBELS (3rd grade)
 - Reading Inventory
 - Math Inventory
 - Georgia Milestones Assessment

BUILDING CAPACITY OF SCHOOL STAFF

Worth County Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and

utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Actions:

- Provide ongoing professional learning and communication reports and letters.

Worth County Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Actions:

- Chorus Concerts
- Fall & Spring Book Fairs
- Fundraisers
- PTO
- Reading Under the Stars
- Family Fun Learning Nights
- Community Readers
- Volunteering
- Movie Nights
- Workshops
- School Council Meetings
- Read Across America Day