

**Worth County Elementary School  
Fifth Grade ELA  
Unit 1 2020-2021**

Revised:

|   | Date   | Language Arts                | Reading   | Writing   | Weekly Assessments  |
|---|--|------------------------------|---|---|---|
| 1 | Sept. 8-11<br>Rituals & Routines   | Parts of Speech review<br>L1 | <i>Shared Reading and<br/>Read Aloud/ Teacher's<br/>Choice using Readworks</i><br><br><i>RL3 Story Elements</i>                               | Routine Writing:<br>Journal Writing<br>W.5.10<br><br>Writing Process/Narrative-<br>(initial writing for evaluation)                             | - Collect<br>beginning of<br>year<br>information<br>and make sure<br>students are<br>signed in and<br>familiar with<br>Google<br>classroom and<br>other<br>frequently used<br>programs<br>- **RI possible   |
|   | Sept. 14-18<br>Continue Rituals/Routines<br>and initial programs<br>set-up and interaction | Parts of Speech review<br>L1 | <u>RA:</u><br>Teacher's choice using<br>readworks<br><br>SR: Teacher's choice using<br>Readworks and/or EPIC<br><br><i>RL3 Story Elements</i> | Routine Writing:<br>Journal Writing<br>W.5.10<br><br>Narrative-<br>Engaging/strong introductions<br>and establishing characters and<br>settings | Continue with student<br>set-up/familiarity of<br>frequently used online<br>programs and collect<br>homework assignment<br>through email from each<br>student<br><br>**RI possible<br><br>Story Elements<br>Standards Based<br>Assessment - The Little<br>Glass<br>Slipper/CinderMaid |
| 3 | Sept. 21-25  | Interjections                | <u>RA:</u>  | Routine Writing:  |   |

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|----------|------------------------|-----------------------------|---|--|--|
|          |                        | <b>L1a</b>                  | <p>Teacher's choice using readworks<br/><b>SR: <u>The Hatchet</u></b><br/>SL.5.1, a- d, SL.5.2, SL.5.3</p> <p>Chapter(s):<br/>1-4</p> <p>RL3 Story Elements/Begin Theme and Main Idea</p>           | <p style="text-align: center;"><b>Journal Writing</b><br/>W.5.10</p> <p style="text-align: center;">Narrative-<br/>Organization/ formatting of<br/>details/ information<br/>W.5.3, c</p> | <p><b>*1A Post-Test</b><br/>Friday, Sept. 25</p>                           |
| <b>4</b> | <b>Sept. 28-Oct. 2</b> | <b>Prepositions<br/>L1a</b> | <p><b>RA:</b> Teacher's choice using readworks</p> <p><b>SR: <u>The Hatchet</u></b><br/>SL.5.1, a- d, SL.5.2, SL.5.3</p> <p>Chapter(s):<br/>5-8</p> <p>RL2 Theme/Main Idea<br/>Author's Purpose</p> | <p><b>Routine Writing:</b><br/>Journal Writing<br/>W.5.10</p> <p style="text-align: center;">Opinion Writing<br/>W1,4,5,6,8,9,10</p>   | <p><b>Hatchet Quiz 1 (chap. 1-5) following completion of Chapter 5</b></p> |

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|---|--|--|--|---|---|
| 5 | <p style="text-align: center;">Oct. 5-9</p> <p><b>*Oct. 5 &amp; 6- Fall Break<br/>Oct. 7th- Virtual Learning<br/>Day</b></p> <p><b>*Mid-Term Oct.9th</b></p> | <p style="text-align: center;">Verbs<br/>L1c<br/>Verb Tense<br/>L1d<br/>Inappropriate Shifts</p> | <p><u>RA:</u> Teacher's choice using readworks</p> <p><u>SR: The Hatchet</u><br/>SL.5.1, a- d, SL.5.2,<br/>SL.5.3</p> <p>Chapter(s):<br/>9-11</p> <p>RL2 Theme/Main Idea<br/>Author's Purpose</p>  | <p style="text-align: center;">Routine Writing:<br/>Journal Writing<br/>W.5.10</p> <p style="text-align: center;">Opinion Writing<br/>W1,4,5,6,8,9,10</p> | <p style="text-align: center;">Grammar assessment</p>   |
| 6 | <p style="text-align: center;">Oct. 12-16</p>  | <p style="text-align: center;">Verbs<br/>L1b<br/>Perfect Tense</p>                               | <p><u>RA:</u> Teacher's choice using readworks</p> <p><u>SR: The Hatchet</u><br/>SL.5.1, a- d, SL.5.2,<br/>SL.5.3</p> <p>Chapter(s):<br/>12-15</p> <p>RL2 Theme/Main Idea<br/>Author's Purpose</p> | <p style="text-align: center;">Routine Writing:<br/>Journal Writing<br/>W.5.10</p> <p style="text-align: center;">Opinion Writing<br/>W1,4,5,6,8,9,10</p> | <p style="text-align: center;">Hatchet Quiz 3 (chap.<br/>6-13) following<br/>completion of chapter<br/>13</p> |

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|   |            |  |   |   |   |
| 7 | Oct. 19-23 | Verb Tense<br>L1d/<br>Inappropriate Shifts<br>Context Clues<br>L4a | <p><b><u>RA:</u></b> Teacher's choice using readworks</p> <p><b><u>SR:</u></b><u>The Hatchet</u><br/>SL.5.1, a- d, SL.5.2,<br/>SL.5.3</p> <p>Chapter(s):<br/>16-18</p> <p>RL1 Quoting/Inferencing</p>           | Routine Writing:<br>Journal Writing<br>W.5.10 | Informational Writing(Social<br>Studies connections)<br>W2,4,5,6,7,10 |
| 8 | Oct. 26-30 | Context Clues<br>L4a   | <p><b><u>RA:</u></b> Teacher's choice using readworks</p> <p><b><u>SR:</u></b> <u>The Hatchet</u><br/>SL.5.1, a- d, SL.5.2,<br/>SL.5.3</p> <p>Chapter(s)<br/>19 and Epilogue</p> <p>RL1 Quoting/Inferencing</p> | Routine Writing:<br>Journal Writing<br>W.5.10 | Hatchet Quiz 3<br>Hatchet AR Quiz<br>Review for 1B Post-Test          |

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|   |   |                          |  |   |  |
| 9 | Nov. 2-6  | Roots and Affixes<br>L4b | <p><b>RA: Teacher's choice using readworks</b></p> <p><b>SR: The Hatchet</b><br/>SL.5.1, a- d, SL.5.2, SL.5.3</p> <p><b>*Hatchet extension task:<br/>Story Quilt Square</b></p> <p><b>RL1 Quoting/Inferencing<br/>Review/Reteach</b></p> | <p><b>Routine Writing:<br/>Journal Writing<br/>W.5.10</b></p> <p><b>Informational Writing(Social<br/>Studies connections)<br/>W2,4,5,6,7,10</b></p> | <p><b>1B Post-Test Thursday<br/>Nov. 5</b></p> |
|   | *Nov. 9th 1st Nine Weeks -<br>End of Grading Period |                          |  |   |  |

[5th Grade ELA Resources](#)

[5th Grade Hatchet Resources](#)