

2021 - 2022 3rd Grade Language / Reading Curriculum Map

<p style="text-align: center;">Unit 1 August 4th - October 1st</p>	<p style="text-align: center;">Unit 2 November 4th - December 17th</p>	<p style="text-align: center;">Unit 3 January 5th - March 4th</p>	<p style="text-align: center;">Unit 4 March 7th - May 25th</p>
<p style="text-align: center;">Theme - Friendship Helps Because of Winn-Dixie - Kate DiCamillo</p>	<p style="text-align: center;">Theme - Overcoming Challenges Shiloh - Phyllis Naylor</p>	<p style="text-align: center;">Theme - A Place to Call Home Matilda - Roald Dahl The BFG - Roald Dahl</p>	<p style="text-align: center;">Theme - Fairytales, Fables, Poetry and Drama The Lion, the Witch and the Wardrobe - C. S. Lewis</p>
<p style="text-align: center;">Literacy Reading Skills ELAGSE3RL1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RL3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. ELAGSE3RL9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. ELAGSE3RL10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently</p>	<p style="text-align: center;">Literacy Reading Skills ELAGSE3RL1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RL4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language. ELAGSE3RL10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently</p>	<p style="text-align: center;">Literacy Reading Skills ELAGSE3RL1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RL5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. ELAGSE3RL6. Distinguish their own point of view from that of the narrator or those of the characters. ELAGSE3RL10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently</p>	<p style="text-align: center;">Literacy Reading Skills ELAGSE3RL1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RL2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. ELAGSE3RL5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. ELAGSE3RL10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>

<p>Informational Reading Skills ELAGSE3RII. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RII. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RI9. Compare and contrast the most important points and key details presented in two texts on the same topic. ELAGSE3RI10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Informational Reading Skills ELAGSE3RII. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RI2: Determine the main idea of a text; recount the key details and explain how they support the main idea. ELAGSE3RI10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Informational Reading Skills ELAGSE3RII. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RI3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. ELAGSE3RI5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently. ELAGSE3RI6. Distinguish their own point of view from that of the author of a text. ELAGSE3RI7. Use information gained from illustrations and the words in a text to demonstrate understanding of the text ELAGSE3RI10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Informational Reading Skills ELAGSE3RII. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELAGSE3RI10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>
<p>Foundational Reading Skills ELACC3RF3 (a-d) affix meanings, decoding, phonics, word-analysis skills ELACC3RF4 (a-c) accuracy, fluency, purpose, understanding, self-correction</p>	<p>Foundational Reading Skills ELACC3RF3 (a-d) affix meanings, decoding, phonics, word-analysis skills ELACC3RF4 (a-c) accuracy, fluency, purpose, understanding, self-correction</p>	<p>Foundational Reading Skills ELACC3RF3 (a-d) affix meanings, decoding, phonics, word-analysis skills ELACC3RF4 (a-c) accuracy, fluency, purpose, understanding, self-correction</p>	<p>Foundational Reading Skills ELACC3RF3 (a-d) affix meanings, decoding, phonics, word-analysis skills ELACC3RF4 (a-c) accuracy, fluency, purpose, understanding, self-correction</p>
<p>Writing Focus: Narrative 1-2 narratives detailing a real or imagined experience ELAGSE3W 3, 4, 5, 6, 10</p>	<p>Writing Focus: Opinion/ Persuasive 2 opinion pieces supporting a position ELAGSE3W 1, 4, 5, 6, 10</p>	<p>Writing Focus: Informative/ Explanatory 2 informative/explanatory pieces examining a topic and conveying ideas ELAGSE3W 2, 4, 5, 6, 10</p>	<p>Writing Focus: Narrative, Opinion, and Informative narratives detailing a real or imagined experience, opinion pieces supporting a position, and informative pieces examining a topic ELAGSE3W 1, 2, 3, 4, 5, 6, 10</p>

Language

Study and apply grammar and vocabulary.

- ELAGSE3L1.** Demonstrate command of the conventions of standard English grammar and usage when writing.
- Explain the function of **nouns**, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
 - Form and use **regular and irregular plural nouns**.
 - Use **abstract nouns** (e.g., childhood).
- ELAGSE3L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Form and use **possessives**.
 - Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
- ELAGSE3L3.** choose appropriate words and phrases, determine differences between spoken and written English.
- ELACC3L5. (a-c)** demonstrate understanding of word relationships and nuances in word meanings
- ELACC3L6.** acquire and use grade appropriate conversational, academic, and technical vocabulary

Language

Study and apply grammar and vocabulary.

- ELAGSE3L1.** Demonstrate command of the conventions of standard English grammar and usage when writing.
- Explain the function of **nouns, pronouns, verbs**, adjectives, and adverbs in general and their functions in particular sentences.
 - Form and use **regular and irregular verbs**.
 - Form and use the simple **verb tenses**.
 - Ensure **subject-verb and pronoun-antecedent agreement**.
- ELAGSE3L2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Capitalize appropriate words in **titles**.
 - Use commas in **addresses**.
 - Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable
- ELAGSE3L3.** choose appropriate words and phrases, determine differences between spoken and written English.
- ELAGSE3L4.** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- Use sentence-level **context as a clue** to the meaning of a word or phrase
- ELAGSE3L5. (a-c)** demonstrate understanding of word relationships and nuances in word meanings
- ELAGSE3L6.** acquire and use grade appropriate conversational, academic, and technical vocabulary

Language

Study and apply grammar and vocabulary.

- ELAGSE3L1.** Demonstrate command of the conventions of standard English grammar and usage when writing.
- Explain the function of nouns, pronouns, verbs, **adjectives, and adverbs** in general and their functions in particular sentences.
 - Form and use **comparative and superlative adjectives and adverbs**, and choose between them depending on what is to be modified.
 - Use **coordinating and subordinating conjunctions**.
 - Produce **simple, compound, and complex sentences**.
- ELAGSE3L2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Consult **reference materials**, including beginning dictionaries, as needed to check and correct spellings.
- ELAGSE3L3.** choose appropriate words and phrases, determine differences between spoken and written English
- ELAGSE3L4.** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
- ELAGSE3L5. (a-c)** demonstrate understanding of word relationships and nuances in word meanings
- ELAGSE3L6.** acquire and use grade appropriate conversational, academic, and technical vocabulary

Language

Study and apply grammar and vocabulary.

- ELAGSE3L1.** Demonstrate command of the conventions of standard English grammar and usage when writing.
- Explain the function of **nouns, pronouns, verbs, adjectives, and adverbs** in general and their functions in particular sentences.
 - Use commas and quotation marks in dialogue.
 - Writes legibly in cursive.
- ELAGSE3L2. (e,f,g)** spelling patterns and generalizations, prefixes and suffixes, using reference materials.
- ELAGSE3L3.** choose appropriate words and phrases, determine differences between spoken and written English
- ELAGSE3L4.** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- ELAGSE3L5. (a-c)** demonstrate understanding of word relationships and nuances in word meanings
- ELAGSE3L6.** acquire and use grade appropriate conversational, academic, and technical vocabulary

Speaking and Listening

ELAGSE3SLI-6 - Confirm understandings, participate in collaborative discussions, report findings