



**Local Educational Agency (LEA)/District Level
Parent and Family Engagement Policy/Plan
Worth County School District
School Year 2018 - 2019
Revision Date 05/15/2018 & 07/25/2018**

In support of strengthening student academic achievement, Worth County School District receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Georgia Department of Education.

The Worth County School District agrees to implement the following requirements as outlined by Section 1116:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

- The school district will be governed by the following definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESEA

DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED LEA PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

The Worth County School District will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA:

The district and school policies, the CLIP and the School Improvement/Schoolwide Plans are reviewed each school year and revised annually. Sources used in the development of these policies and plans include individual school meetings, completed workshop evaluations, annual parent survey results, parent meetings, workshop discussions, and parent-teacher conferences. This policy and all school policies are posted on our system and school websites where they are available for parent comments and suggestions. This policy is a working document subject to review and revision.

TECHNICAL ASSISTANCE

The Worth County School District will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

The Federal Programs Director will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. All Title I schools will receive notifications and resources from the Federal Programs Director to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Federal Programs Director will have monthly meetings and/or trainings for each schools’ principal and parent and family engagement coordinator to review plans, policies, activities and to

provide technical assistance. Each school's parent and family engagement coordinator will participate in GaDOE webinars planned throughout the year.

ANNUAL EVALUATION

The Worth County School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies.

Parents are surveyed annually to determine whether parent engagement needs are being met effectively and appropriately through the implementation of the parent and family engagement programs. Parents are given the option to complete the survey via paper copy or electronically. The results of these surveys are used to develop strategies for school improvement and to revise the district and school Parent and Family Engagement Policies. These results are also used in planning future parent workshops and meetings. Areas evaluated include academics and school leadership, parent involvement, Title I, school environment, and the school Parent and Family Engagement Program.

RESERVATION OF FUNDS

The Worth County School District will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

Each Parent and Family Engagement Coordinator offers each parent the opportunity to give feedback on the 1% reservation of funds by surveying parents on the use of funds. Each Title I school will have a meeting in August for parents and families to provide suggestions on how these family engagement funds will be used in the upcoming school year at the district and school level. Comments and suggestions from these meetings will be reviewed by district to determine areas of need for the upcoming school year and consider changes to the budget.

COORDINATION OF SERVICES

The Worth County School District will coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: *Worth County Head Start, Babies Can't Wait Early Intervention Program and Pre-Kindergarten* that encourage and support parents in more fully participating in the education of their children by:

Worth County Schools will coordinate with Head Start, Babies Can't Wait Early Intervention Program and Pre-Kindergartens to facilitate a smooth transition for both parents and students from these programs to Worth County Primary School by working collaboratively with these outside agencies. Worth County Primary School, Elementary School, Middle School and High School have transitional tours and meetings for students in the spring of each year to support school orientation from one building to the next, including Move On When Ready and Work-Based Learning.

BUILDING CAPACITY OF PARENTS

The Worth County School District will, with the assistance of its Title I schools, build parents' capacity for strong parental involvement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

Title I schools will offer computer access to parents in the computer lab at Central Office to aid in their knowledge and use of technology. Worth County Schools will provide tips and ideas to parents on helping their children with core content subject areas to support their child's academic success. Parents are given the opportunity to check out a wide variety of resource materials from the Parent Resource Centers to use at home with their children.

BUILDING CAPACITY OF SCHOOL STAFF

The Worth County School District will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

WCS has monthly leadership and collaborative meetings with directors, principals, and school improvement specialists to review the requirements of Title I. Each Parent and Family Engagement Coordinator participates in trainings and webinars to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents, families, and community. The PFECs provide training to review strategies with teachers and staff regarding effective home/school communication. To ensure that information related to district, school, parent programs, and activities is available to all parents, each Title I school sends home and posts on-line information for parents and family members in an understandable language and uniform format. PFECs and principals are trained on parent notifications and resources to be sent home in parent's preferred language. Information is also posted on the district website, social media, and local newspaper.

BUILDING CAPACITY FOR INVOLVEMENT

- X Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- X Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
- Training parents to enhance the involvement of other parents
- X Maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school
- Adopting and implementing model approaches to improving parental involvement
- Establishing a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs
- X Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities

ADOPTION

This LEA parent and family engagement policy has been developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs, as evidenced by this document and the sign-in sheet.

This policy was adopted by the Worth County School District on **05/15/18** and will be in effect for the period of the 2018-2019 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before July 1, 2018 by placing it on the school district website.