

A/V Tech III Curriculum Map – 2016-2017

1 st 9 weeks	2 nd 9 weeks	3 rd 9 weeks	4 th 9 weeks
<p>AAVTC-AVTFIII-1</p> <p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.</p> <p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p> <p>AAVTC-AVTFIII-6</p> <p>Examine how SkillsUSA is a co-curricular part of career and technical education through leadership development, school and community service projects, and competitive events.</p> <p>6.1 Explain the purpose, mission, objectives, motto, colors, official dress and other distinguishing characteristics of SkillsUSA.</p> <p>6.2 Explain how participation in SkillsUSA can promote lifelong responsibility for community service, professional growth and development.</p> <p>6.3 Explore the impact and opportunities that SkillsUSA can develop to bring business and industry together with education in a positive working relationship through innovative leadership and career development programs.</p> <p>6.4 Explore the local, state, and national opportunities available to students</p>	<p>AAVTC-AVTFIII-1</p> <p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career 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by utilizing the strengths of each individual in a group production.</p> <p>4.2 Demonstrate working collaboratively to produce and direct location and/or studio segments.</p> <p>4.3 Demonstrate collaborating to complete post-production tasks.</p>	<p>AAVTC-AVTFIII-1</p> <p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.</p> <p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p> <p>AAVTC-AVTFIII-2</p> <p>In an independent production setting, select and develop the direction of specialization for news, film, and graphics.</p> <p>2.1 Apply learned skills to conference with teacher and pitch production video concept.</p> <p>2.2 Prepare finished production for distribution via desired delivery format.</p> <p>AAVTC-AVTFIII-3</p> <p>Create portfolios to include resume, letter of recommendations, references, list of skill sets, and demo reel highlighting of the students' skill sets.</p> <p>3.1 Collect and display final products of student's resume, letters of recommendation, references and list of student's skill set.</p> <p>3.2 Organize demo-reels or video files highlighting student's projects.</p> <p>AAVTC-AVTFIII-4</p> <p>Demonstrate collaborating effectively in group media production.</p>	<p>AAVTC-AVTFIII-1</p> <p>1.1 Communicate effectively through writing, speaking, listening, 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<p>through participation in SkillsUSA, including but not limited to conferences, competitions, community service, philanthropy, and other SkillsUSA activities.</p> <p>AAVTC-AVTFIII-4 Demonstrate collaborating effectively in group media production.</p> <p>4.1 Demonstrate exercising leadership on behalf of the common good over a collaborative experience by utilizing the strengths of each individual in a group production.</p> <p>4.2 Demonstrate working collaboratively to produce and direct location and/or studio segments.</p> <p>4.3 Demonstrate collaborating to complete post-production tasks.</p> <p>AAVTC-AVTFIII-5 Describe and apply the principles of media law.</p> <p>5.1 Identify and apply principles of copyright, fair use, plagiarism, licensing, creative commons, and public domain.</p>	<p>AAVTC-AVTFIII-5 Describe and apply the principles of media law.</p> <p>5.1 Identify and apply principles of copyright, fair use, plagiarism, licensing, creative commons, and public domain.</p>	<p>4.1 Demonstrate exercising leadership on behalf of the common good over a collaborative experience by utilizing the strengths of each individual in a group production.</p> <p>4.2 Demonstrate working collaboratively to produce and direct location and/or studio segments.</p> <p>4.3 Demonstrate collaborating to complete post-production tasks.</p> <p>AAVTC-AVTFIII-5 Describe and apply the principles of media law.</p> <p>5.1 Identify and apply principles of copyright, fair use, plagiarism, licensing, creative commons, and public domain.</p>	<p>4.1 Demonstrate exercising leadership on behalf of the common good over a collaborative experience by utilizing the strengths of each individual in a group production.</p> <p>4.2 Demonstrate working collaboratively to produce and direct location and/or studio segments.</p> <p>4.3 Demonstrate collaborating to complete post-production tasks.</p> <p>AAVTC-AVTFIII-5 Describe and apply the principles of media law.</p> <p>5.1 Identify and apply principles of copyright, fair use, plagiarism, licensing, creative commons, and public domain.</p>
Literacy & Writing	Literacy & Writing	Literacy & Writing	Literacy & Writing
<p>L9-10RST 1-10 L9-10WHST 1-10 Technical Reading of Textbook Other Technical Reading Materials Reading for content</p>	<p>L9-10RST 1-10 L9-10WHST 1-10 Technical Reading of Textbook Other Technical Reading Materials Reading for content</p>	<p>L9-10RST 1-10 L9-10WHST 1-10 Technical Reading of Textbook Other Technical Reading Materials Reading for content</p>	<p>L9-10RST 1-10 L9-10WHST 1-10 Technical Reading of Textbook Other Technical Reading Materials Reading for content</p>