

STANDARD	SKILLS
ML1. IP1A Greetings Farewells Expressions of Courtesy	<u>The student will be able to</u> 1. Say and recognize the Spanish Alphabet (p. 10/ P.11) 2. Be proficient with Spanish Phonetics and Pronunciation 3. Use Diacritical Marks in context 4. Use Interrogative Words (p. 133/143) 5. Use The Verb “Ser” to Express Origin, Profession, and Telling Time.
ML1. IP2B Formal + Informal Greetings	<u>The student will be able to</u> 1. The Verb “ESTAR” (p. 134) 2. ¿ Cómo estás? 3. ¿ Cómo está usted? 4. The Subject Pronouns (p. 8/35/37)
ML1. IP1G Ask questions and provide responses based on suggested topics	<u>The student will be able to</u> 1. Review Interrogative Words (p. 134/147) 2. ¿ Cómo te llamas? 3. ¿ Cómo se llama usted? 4. ¿ Qué día es hoy?
ML1.IP1G Geography	<u>The student will be able to</u> 1. Students must be able to Label: (p.6 & p.7) 2. Four Continents :- Spanish 3. Eighteen Spanish Speaking Countries (Website support)
ML1.IP1H Numbers	<u>The student will be able to</u> Count all the way to 30 (p. 12)
ML1.INTIC AR Verbs ML1.CCC1A	<u>The student will be able to</u> 1.Conjugate AR/ER/IR Verbs. Hablar / trabajar etc...

<p>IR Verbs ML1.IP1G Nationalities (P 82 Sp II) ML1.CCC1C ML1.CCC3A ML1.CCC1B National Holidays/Capital Cities/Religion</p>	<p>Escribir / Vivir etc... Leer / Comer etc.. 2.Differentiate REGULAR & IRREGULAR Verbs (In The Present Tense) 3. Analyze Documentaries.</p>
<p>ML1. IP1E Give Simple Description</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Use the Verb “Gustar” to Express Likes & Dislikes (p. 38/39) 2. Use the Indirect object pronouns with the verb “Gustar” 3. Describe others with the use of Adjectives describing Gender (p. 57) 4. Express “Possession” using the preposition “De” (p. 37)
<p>ML1. IP2H Use Sequenced Information Use of the Numbers all the way to 100 Telling time using the numbers from 0 to 30</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Tell the days of the week, the date and the time (p.124 /p. 132) 2. Give the months (p. 84) 3. Name the Seasons (p. 225 & p. 241) 4. Talk about the weather using the Verb “Hacer” 5. Describe objects using the colors (p.60)
<p>ML1 . INT 1C UNDERSTAND simple Instructions such as classroom matters and procedures</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. "frases útiles" (p.14 / p.15) 2. CLASSROOM procedures (p.14 / p.15) 3. Extending & Refining <ol style="list-style-type: none"> a. Escuchar b. Hablar c. Leer d. Escribir 4. Computer Vocabulary & Class objects (p.103 / p.121)
<p>ML1 . CC4A</p>	<p><u>The student will be able to</u></p>

<p>ML1 . CC5A ML1 . CC4B ML1 . CC5B</p> <p>Identifying and investigating Spanish Speaking Countries with their Capital Cities Identifying and Understanding cultural differences using Web based Resources OR the history channel</p>	<ol style="list-style-type: none"> 1. Review the Verb "Ser" to express ORIGIN. 2. Review the Verb "Estar" to express Locations 3. Student must be able to relate the Hispanic culture to their Own North American Culture <ol style="list-style-type: none"> a. Write an essay based on the Movie "Selena" b. Write a Second essay based on the Movie "La Quinceañera"
<p>ML1 . P1B</p> <p>Give Basic Information about self and others</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Use: <ol style="list-style-type: none"> a. The Progressive Present (p. 232) b. Prepositional phrases (p. 258) c. Possessive Adjective (p. 82) 2. Express their Age using the Verb "tener" (p. 78) 3. Use basic family Relationship Vocabulary (p.93) 4. Express obligations using "Hay Que" & "Tener que"
<p>ML1 . CU1A Demonstrate Knowledge of cultural contribution.</p> <p>ML1 . CU1C Describe cultural customs & traditions</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Request food (p. 138 / p. 139) 2. The Aztecs in regards to Modern day Mexicans 3. El Zócalo / OAXACA (p. 265) 4. The SPANISH Impact on Aztecs. 5. Documentaries
<p>ML1 . IP1H</p> <p>Sequenced Information.</p>	<p><u>The student will be able to</u></p> <p>Sequencing dialogs in groups of two</p>
<p>ML1 . IP2C</p> <p>Demonstrate notice - Mid Proficiency in oral and written exchanges using AR/ER and IR verbs in the Simple Present, Progressive Present and the Simple Past. Express productive SKILLS and</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Use the AR / ER / IR Verbs in the present progressive and the Simple past. 2. IR + A + Infinitive 3. The Verb IR

<p>Receptive SKILLS using the Present Perfect</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Use the Verbs "Haber " and "Hacer" 2. Use the Present Perfect 3. Use the IRREGULAR and Regular Preterite (Simple Past)
<p>ML1 . INT1B Demonstrate notice - mid proficiency in listening viewing and reading comprehension.</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Read and listen to Spanish using Regular and Irregular forms of the following tenses: <ol style="list-style-type: none"> a. Simple Present tense. b. Progressive Present tense. c. Present Perfect. d. Simple past.
<p>ML1 IP 1B Express Likes / Dislikes using the Verb Gustar. Express emotions /Agreements and disagreements using the Verb "Gustar" with the indirect object pronouns.</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Use the Verb "Gustar" 2. Use the Direct & Indirect Object Pronouns (p.230 & p.230) 3. Use the Verb "Gustar" & infinitive
<p>ML1 P1A Express what you know and who you know using the Verbs "SABER" & "CONOCER".</p> <p>ML1 . CU1B ML1 . CU1C ML1. CCC2A Express what you do, what you hear and what you say Commonly Held Cultural view point. Cultural Customs & Traditions. Cultural Patterns of behavior and interactions.</p>	<p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Use the Verbs "Saber" and "Conocer" (p.230 & p.281) 2. The verb "Hacer", The Verb "Oír", The Verb "Dar" (p.256) <p><u>The student will be able to</u></p> <ol style="list-style-type: none"> 1. Describe Sports using the Stem-Changing Verbs <ol style="list-style-type: none"> 1. e -> ie o->ue 2. e -> i u->ue 2. Express what to do and what not to do culturally using the affirmative and the negative "tú Commands". 3. Watch Documentaries about customs & traditions <ol style="list-style-type: none"> 1. The Importance of baseball in Puerto Rico - SAMMY SOSA (p.212 / p.213)

ML1 . CU1B

Commonly held cultural viewpoints.

ML1. CCC1B

Apply previously learned skills from other Subjects.

The student will be able to

1. Read "EL COQUI" (p.234)
2. Explain the ORIGIN of the Mexicans "The Aztecs" and "the Spaniards".
3. Relate to the Social & Economical outlook of South America
4. The Mexican America war.
5. Provide a retrospective from the OLMECS Indians to the Present Day Mexicans.
6. Today's Economical & Social trends between South America & the Rest of the World.
7. NAFTA (North America For Trends Agreement)