



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Georgia Waiver for ESEA Requirements 03.08.12

Reward Schools – Title I Schools	Priority Schools – Title I Schools	Focus Schools – Title I Schools	Alert Schools* - Title I and Non-Title I Schools
<p>Definition:</p> <ul style="list-style-type: none"> 2 ways to be identified: <ul style="list-style-type: none"> Highest Performing Highest Progress Based on 2011 composite of: <ul style="list-style-type: none"> CRCT: Reading, ELA, Math CRCT-M: Reading, ELA, Math GAA: ELA, Math EOCT: 9th Grade Lit/Comp, American Lit, Math I, Math II, Algebra, Geometry <p>Highest Performing</p> <ul style="list-style-type: none"> 5% of Title I schools (78 schools) Highest performance for the "All Students" group (n size ≥ 30) over 3 years High schools with the highest graduation rates May not be identified as a Priority School or a Focus School Must have made AYP in 2011 <p>Highest Progress (156 schools)</p> <ul style="list-style-type: none"> 10% of Title I schools Highest progress in performance for the "All Students" group (n size ≥ 30) over 3 years High schools that are making the most progress in increasing graduation rates May not be identified as a Priority School or a Focus School 	<p>Definition:</p> <ul style="list-style-type: none"> 3 ways to be identified: <ul style="list-style-type: none"> SIG School – 1003 (g) Grad rate less than 60% over 2 years (proxy rate) Achievement of the "All Students" group (n size ≥ 30) and a lack of progress on achievement over 3 years Based on 2011 composite of : <ul style="list-style-type: none"> CRCT: All Subjects CRCT-M: Reading, ELA, Math GAA: All Subjects EOCT: All Subjects*** 5% of Title I schools – lowest achieving (78 schools) 	<p>Definition:</p> <ul style="list-style-type: none"> 2 ways to be identified: <ul style="list-style-type: none"> Grad rate less than 60% over 2 years (proxy rate) and not identified as a Priority School Largest within-school gaps between highest achieving subgroup** and the lowest achieving subgroup** (CRCT, CRCT-M, GAA, and Grad Rate) Based on minimum n size ≥ 30 Based on 2011 composite of : <ul style="list-style-type: none"> CRCT: All Subjects CRCT-M: Reading, ELA, Math GAA: All Subjects 10% of Title I schools (156 schools) 	<p>Definition:</p> <ul style="list-style-type: none"> 3 ways to be identified: <ul style="list-style-type: none"> Graduation Alert Subgroup Alert Subject Alert Based on minimum n size ≥ TBD Title I and Non-Title I schools Graduation Alert: graduation rate is below 3 standard deviations from the mean of the state's subgroups' graduation rate <ul style="list-style-type: none"> Based on 9 ESEA subgroups** Subgroup Alert: achievement rate is below 3 standard deviations from the mean of the state's subgroups' meets and exceeds rate <ul style="list-style-type: none"> Based on 9 ESEA subgroups** Subject Alert: subject achievement is below 3 standard deviations from the mean of the state's meets and exceeds rate for each subject Based on 2011 composite of : <ul style="list-style-type: none"> CRCT: All Subjects CRCT-M: Reading, ELA, Math GAA: All Subjects EOCT: All Subjects*** Does not include Priority Schools and Focus Schools
<ul style="list-style-type: none"> Reward Schools initially identified in September 2012 Reward Schools designations will replace Distinguished Schools Reward Schools will be identified annually 	<ul style="list-style-type: none"> Priority Schools will be identified in April 2012 and will be served for 3 years Supports and interventions will begin in June 2012 	<ul style="list-style-type: none"> Focus Schools will be identified in April 2012 and will be served for 3 years Supports and interventions will begin in June 2012 	<ul style="list-style-type: none"> Alert Schools will be initially identified in April 2012 Alert Schools will be identified annually Supports and interventions will begin in June 2012

Approval of the waiver allows/requires Georgia to:

- Continue development and refinement of the College and Career Ready Performance Index (CCRPI) during 2012;
- Identify Reward, Priority, and Focus Schools as prescribed by US ED;
- Identify Alert Schools, which are unique to Georgia, and provide greater emphasis on subgroup performance and issues;
- Use all state assessments in the identification of Priority, Focus, and Alert Schools;
- Set Performance Targets to trigger Performance Flags (Performance Targets replace the Annual Measurable Objectives (AMOs) under AYP);
- Exercise greater flexibility with federal funding;
- Authorize districts to provide Flexible Learning Programs (FLPs) in lieu of Supplemental Education Services (SES) providers;
- Follow state law (O.C.G.A. 20-2-2130 – 20-2-2031) relative to school choice;
- Include Reward, Priority, Focus, and Alert status on the CCRPI public reporting structure;
- Implement Teacher Keys Evaluation System (TKES) and Leader Keys Evaluation System (LKES) statewide;
- Provide initial CCRPI report to systems by December 2012;
- Submit refined CCRPI for US ED review in March 2013 (US ED deadline for submittal is May 24, 2013);
- Implement CCRPI (which includes the continuation of Reward, Priority, Focus and Alert Schools designations) as Georgia's Single Statewide Accountability System in 2013.

* Unique to Georgia's ESEA waiver request

** ESEA Subgroups: Asian/Pacific Islander, Black, Hispanic, American Indian/Alaskan, White, Multi-Racial, Students with Disabilities, English Learners, Economically Disadvantaged

***9th Grade Literature, American Literature, Algebra I, Geometry, Mathematics I, Mathematics II, Biology, Physical Science, US History, Economics