



**WORTH COUNTY MIDDLE SCHOOL
SCHOOL PARENTAL INVOLVEMENT POLICY**

2017-2018

Revised 10/26/17

**THE PURPOSE OF WORTH COUNTY MIDDLE SCHOOL IS TO ENSURE A
QUALITY EDUCATION FOR ALL STUDENTS LEADING TO GRADUATION
AND PRODUCTIVE CITIZENSHIP.**

WORTH COUNTY MIDDLE SCHOOL IS A TITLE I SCHOOLWIDE SCHOOL



PART I: GENERAL EXPECTATIONS

Worth County Middle School will adhere to the following as required by law:

- In collaboration with parents and students, **Worth County Middle School** will create and revise a School Parent- Student Compact and Parental Involvement Policy upon which all stakeholders agree. These documents will be distributed to parents of participating students.
- **Worth County Middle** School will adhere to a school-parent compact as a component of its School Parental Involvement Policy.
- The School Parental Involvement Policy will be made available to the local community.
- The School Parental Involvement Policy will be made available to parents in a comprehensible and uniform format, including alternative formats upon request, and to the extent practical, in a language parents understand.
- In an effort to meet the changing needs of parents, students, and the school, the School Parental Involvement Policy will be updated periodically.
- **Worth County Middle School** will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- A. that parents play an integral role in assisting their child's learning;*
- B. that parents are encouraged to be actively involved in their child's education at school;*
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY
COMPONENTS**

1. **Worth County Middle School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of the Title I program including involvement in the decisions regarding how funds for parental involvement will be used.
 - ❖ Invite all parents to attend School Council meetings.
 - ❖ Request input regarding how funds will be used to implement the creation of the School Improvement Plan (letters, website, Facebook, email and scheduled meetings).
 - ❖ Invite and encourage parents to participate in PTO.
 - ❖ Invite all parents to participate in the revising of the district parental involvement policy.
 - ❖ Surveys and publish results.

2. **Worth County Middle School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the school wide plan, and the school-parent compact.
 - ❖ All parents shall be invited and encouraged to attend the annual Title I meeting through newsletters, emails, and One Call Now.
 - ❖ The school will provide information and explain the requirements of Title I and the rights of parents.

3. **Worth County Middle School** will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide home visits upon request, as such services relate to parental involvement.
 - ❖ Will offer workshops, trainings, and informational meetings at various times of the day to accommodate parent schedules.

4. **Worth County Middle School** will take the following actions to provide parents of participating children the following:
 - Timely information about the Title I programs:
 - ❖ Post on school website, email, letters home, One Call Now, and Facebook.

 - ❖ Schedule an annual Title meeting within the first quarter of school starting.

- ❖ Distribute a written school compact and parental involvement policy to all parents (paper form, email and upon parent request).
- Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet:

The Georgia Standards of Excellence for English Language Arts, and mathematics, will ensure that all Georgia students have an equal access and opportunity to master the skills and knowledge needed for success beyond high school. Effective implementation of the Georgia Standards of Excellence requires support on multiple fronts, including strengthening teacher content knowledge, teaching and instructional skills, and contextualized tasks for students that effectively engage 21st century learners. The standards create a foundation to work collaboratively across state and district, pooling resources and expertise, to create curricular tools, professional development, common assessments, and other instructional materials. (georgiastandards.org, 2011)

❖ **The Georgia Performance Standards for Science and Social Studies**

Standards provide clear expectations for instruction, assessment, and student work. They define the level of work that demonstrates achievement of the standards, enabling teacher to know “how good is good enough”. The performance standards isolate and identify the skills needed to use the knowledge and skills to problem solving, reason, communicate, and make connections with other information. They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standards, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master). Additionally it adds to these concepts by providing three additional items: suggested tasks, sample student work, and teacher commentary on that work. (georgiastandards.org, 2011)

- ❖ **Forms of Assessment** The purpose of the Georgia Milestones Assessment Program is to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with

diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

The assessment program includes customized criterion-referenced tests at the elementary, middle, and high school levels, and the National Assessment of Educational Progress in grades 4, 8 and 12. These mandatory state assessments include the Primary Assessments as well as other assessments.

WCMS students will take the Georgia Milestones and End of Grade Assessments. In addition to state-required standardized tests, WCMS students are also required to take local developed assessments in their courses, including unit tests, benchmarks, and final exams. Students also take part in universal screenings three times per year.

- ❖ **Levels of Proficiency** In order to pass locally developed assessments, students must also score equivalent of 70 or higher.
- Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions soon as practicably possible.
 - ❖ School Council Meetings.
 - ❖ Parent information meeting.
 - ❖ PTO
 - ❖ Public participation in school board meetings every second Thursday of the month and including all called meetings.
- 5. **Worth County Middle School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's highest standards.
 - ❖ Request input on website, email, newsletters, and Facebook.
 - ❖ Schedule meetings at parent's convenience.
 - ❖ Create/Revise Compact periodically.
 - ❖ Ask for input at school functions.
- 6. **Worth County Middle School** will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, involved parents, and the community to

improve student academic achievement through the following activities specifically described below:

- ❖ Smooth Moves and Luck Won't Cut It Transition Program.
- ❖ Hold an Annual Title I meeting and invite ALL participating students and parents to attend.
- ❖ Allow parents to volunteer.
- ❖ Offer Parent/Teacher conferences at convenient times to fit parent schedule.
- ❖ Offer technology training to parents to help support the needs of students at home.
- ❖ Invite parents to school council meetings and participate in PTO meetings.

A. **Worth County Middle School** will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- Georgia Standards of Excellence (GSE)
 - ❖ Information available in parent resource center.
 - ❖ Information will be included in newsletters, parent emails, and school website.
- College and Career Ready Performance Index (CCRPI)
 - ❖ Information available in parent resource room.
 - ❖ Information will be included in newsletters, parent emails, letters, and school website.
- Provide Data from Georgia Milestones, End of Grade Assessment, benchmarks and how this data pertains to their child and the school as a whole.
- Will provide ways for parents to monitor their child's progress through parent portal, parent/teacher conferences, phone conferences, and Remind.

B. **Worth County Middle School** will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

- ❖ Provide a parent resource center.
- ❖ Offer technology trainings for parents throughout the school term.
- ❖ Provide parents with computer lab access during the school hours.
- ❖ Offer Workshops.

C. **Worth County Middle School** will take the following actions to ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- ❖ Worth County Middle School will provide information to parents in a comprehensive and uniform format including alternative formats upon request, and to the extent practicable, in a language parents understand.
- ❖ Worth County Middle School has a Title III English Language Liaison (ELL) on staff for assistance if needed.

❖ **Worth County Middle School** will provide other reasonable support for parental involvement activities under section 1118 as parents may request.

- ❖ Smooth Moves and Luck Won't Cut It Transition Programs
- ❖ PTO
- ❖ Career Fair
- ❖ Various Workshops
- ❖ Social Studies/Science Fair
- ❖ School Council

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