



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Georgia Waiver for ESEA Requirements 03.08.12

Reward Schools – Title I Schools	Priority Schools – Title I Schools	Focus Schools – Title I Schools	Alert Schools* - Title I and Non-Title I Schools
<p>Definition:</p> <ul style="list-style-type: none"> • 2 ways to be identified: <ul style="list-style-type: none"> ○ Highest Performing ○ Highest Progress • Based on 2011 composite of: <ul style="list-style-type: none"> ○ CRCT: Reading, ELA, Math ○ CRCT-M: Reading, ELA, Math ○ GAA: ELA, Math ○ EOCT: 9th Grade Lit/Comp, American Lit, Math I, Math II, Algebra, Geometry <p>Highest Performing</p> <ul style="list-style-type: none"> • 5% of Title I schools (78 schools) • Highest performance for the “All Students” group (n size ≥ 30) over 3 years • High schools with the highest graduation rates • May not be identified as a Priority School or a Focus School • Must have made AYP in 2011 <p>Highest Progress (156 schools)</p> <ul style="list-style-type: none"> • 10% of Title I schools • Highest progress in performance for the “All Students” group (n size ≥ 30) over 3 years • High schools that are making the most progress in increasing graduation rates • May not be identified as a Priority School or a Focus School 	<p>Definition:</p> <ul style="list-style-type: none"> • 3 ways to be identified: <ul style="list-style-type: none"> ○ SIG School – 1003 (g) ○ Grad rate less than 60% over 2 years (proxy rate) ○ Achievement of the “All Students” group (n size ≥ 30) and a lack of progress on achievement over 3 years • Based on 2011 composite of : <ul style="list-style-type: none"> ○ CRCT: All Subjects ○ CRCT-M: Reading, ELA, Math ○ GAA: All Subjects ○ EOCT: All Subjects*** • 5% of Title I schools – lowest achieving (78 schools) 	<p>Definition:</p> <ul style="list-style-type: none"> • 2 ways to be identified: <ul style="list-style-type: none"> ○ Grad rate less than 60% over 2 years (proxy rate) and not identified as a Priority School ○ Largest within-school gaps between highest achieving subgroup** and the lowest achieving subgroup** (CRCT, CRCT-M, GAA, and Grad Rate) • Based on minimum n size ≥ 30 • Based on 2011 composite of : <ul style="list-style-type: none"> ○ CRCT: All Subjects ○ CRCT-M: Reading, ELA, Math ○ GAA: All Subjects • 10% of Title I schools (156 schools) 	<p>Definition:</p> <ul style="list-style-type: none"> • 3 ways to be identified: <ul style="list-style-type: none"> ○ Graduation Alert ○ Subgroup Alert ○ Subject Alert • Based on minimum n size ≥ TBD • Title I and Non-Title I schools • Graduation Alert: graduation rate is below 3 standard deviations from the mean of the state’s subgroups’ graduation rate <ul style="list-style-type: none"> ○ Based on 9 ESEA subgroups** • Subgroup Alert: achievement rate is below 3 standard deviations from the mean of the state’s subgroups’ meets and exceeds rate <ul style="list-style-type: none"> ○ Based on 9 ESEA subgroups** • Subject Alert: subject achievement is below 3 standard deviations from the mean of the state’s meets and exceeds rate for each subject • Based on 2011 composite of : <ul style="list-style-type: none"> ○ CRCT: All Subjects ○ CRCT-M: Reading, ELA, Math ○ GAA: All Subjects ○ EOCT: All Subjects*** • Does not include Priority Schools and Focus Schools
<ul style="list-style-type: none"> • Reward Schools initially identified in September 2012 • Reward Schools designations will replace Distinguished Schools • Reward Schools will be identified annually 	<ul style="list-style-type: none"> • Priority Schools will be identified in April 2012 and will be served for 3 years • Supports and interventions will begin in June 2012 	<ul style="list-style-type: none"> • Focus Schools will be identified in April 2012 and will be served for 3 years • Supports and interventions will begin in June 2012 	<ul style="list-style-type: none"> • Alert Schools will be initially identified in April 2012 • Alert Schools will be identified annually • Supports and interventions will begin in June 2012

Approval of the waiver allows/requires Georgia to:

1. Continue development and refinement of the College and Career Ready Performance Index (CCRPI) during 2012;
2. Identify Reward, Priority, and Focus Schools as prescribed by US ED;
3. Identify Alert Schools, which are unique to Georgia, and provide greater emphasis on subgroup performance and issues;
4. Use all state assessments in the identification of Priority, Focus, and Alert Schools;
5. Set Performance Targets to trigger Performance Flags (Performance Targets replace the Annual Measurable Objectives (AMOs) under AYP);
6. Exercise greater flexibility with federal funding;
7. Authorize districts to provide Flexible Learning Programs (FLPs) in lieu of Supplemental Education Services (SES) providers;
8. Follow state law (O.C.G.A. 20-2-2130 – 20-2-2031) relative to school choice;
9. Include Reward, Priority, Focus, and Alert status on the CCRPI public reporting structure;
10. Implement Teacher Keys Evaluation System (TKES) and Leader Keys Evaluation System (LKES) statewide;
11. Provide initial CCRPI report to systems by December 2012;
12. Submit refined CCRPI for US ED review in March 2013 (US ED deadline for submittal is May 24, 2013);
13. Implement CCRPI (which includes the continuation of Reward, Priority, Focus and Alert Schools designations) as Georgia’s Single Statewide Accountability System in 2013.

* Unique to Georgia’s ESEA waiver request

** ESEA Subgroups: Asian/Pacific Islander, Black, Hispanic, American Indian/Alaskan, White, Multi-Racial, Students with Disabilities, English Learners, Economically Disadvantaged

***9th Grade Literature, American Literature, Algebra I, Geometry, Mathematics I, Mathematics II, Biology, Physical Science, US History, Economics